

## Ollie Pretends

Ollie and Friends Reader 3  
**Ollie Pretends**

Ollie and Friends Reader 3, *Ollie Pretends*, fits best with Week 2 of Unit 3. In it, Ollie dresses up as and pretends to be a variety of community helpers. You may introduce this reader to the class on Day 2 or 3 of Week 2, after children have become familiar with the Trade Book, *A Day in the Life of a Firefighter*, and the Big Book, *Trucktown Helpers*. Revisit *Ollie Pretends* at any time during the unit that you feel is appropriate. Place several copies of Reader 3 in your library or in the Library and Listening Center for children to enjoy on their own.

**Read Together**

**Introduce** Display *Ollie Pretends*. Discuss the title with children. Ask **What do you think Ollie will pretend? Why do you think that?** Point out the box of dress-up clothes on the cover. Ask children what they see in the box. (a mail carrier's cap, a doctor's stethoscope, glasses, a clipboard, and so on) Talk more about these items and pieces of clothing and whom they might belong to. Remind children that they have been reading and learning about communities.

**Read** Discuss each picture as you read the book together. The strong picture-text match will allow children to join in and read the simple text with you. As you read, take the opportunity to explain how to hold the book and turn its pages properly. Track the print as you read, and remind children that we read the words from left to right.

**Page 2** Here's Ollie with the box of dress-up clothes. Let's read this word. **It's his name.** Track the print with your hand as you read: **Ollie**. Repeat and have children join in. **I wonder what Ollie will choose first.** Allow children to speculate.

**Pages 3–8** For each subsequent page, talk with children about the choice Ollie makes and discuss each community helper and what each does. Have children join in reading the word on each page. Then have children take turns acting out something that helper would do. Have the rest of the group guess what the helper is doing.

**Social/Emotional Development**

Talk with children about playing dress-up. Ask, **What if Red Bird joined Ollie and wanted to play dress-up? How could they play together?** Discuss sharing, and allow children to suggest how the two friends could both use the box of dress-up clothes and still have fun together.

**Home Connection**

Use a family literacy bag (a resealable plastic bag) to send home with children *Ollie Pretends* so that families can read the book together and become familiar with the social studies concepts children are learning about in school. Make copies of the Home Connection Activity for Reader 3 on p. 9 and include it when you send home the reader.





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## Fun at Home

- We have been learning about helpers in our community—firefighters, police officers, mail carriers, and more. Have your child tell you about what we have learned and what these helpers do.
- Have fun reading *Ollie Pretends* together with your child. Have your child point to and read each word with you.
- Have your child draw a picture of his or her favorite helper. Ask your child to include in the picture some things the community helper uses in his or her job. Talk about the picture with your child.

Return by \_\_\_\_\_

