4th Read Lesson: A Little Bit More

Now That I’m Big!

Learning Goals
Recognize and compare heights or lengths of people or objects
• Recognize and compare weights of objects or people

Materials
• Prepare 1 “sand baby” bag per child and teacher: fill 1-gallon plastic bags with sand to match different “baby” weights of 5 to 9 pounds.
• Prepare 1 adding machine tape per child and teacher: cut different “baby” lengths of 19 to 22 inches.
• 1 paper circle for each bag
• tape, crayons
• 1 copy of the “Now That I’m Big!” reproducible page per child
• 2 sheets of 8” X 12” cardstock or construction paper, book binding materials

Whole Group
1. Before the lesson, have children find out their birth weights and lengths. Tell children they will make a “sand baby” that will be about as big as they were when they were babies.
2. After a fourth read of A Little Bit More, introduce this activity. Point out that the book describes the elephant as heavy. Ask children why it is heavy and what heavy means. Prompt them to compare the weights of different animals in the story: Which animal is heavier than the ___?
3. Model comparing weight by using heavy and heavier or other comparison vocabulary as you hold a sand baby. This sand baby is not very heavy. I am heavier. Then prompt children to compare their weight when they were babies to their weight now.
4. To compare height, hold an adding machine strip next to you and model using the words long, longer and tall, taller. Have children choose a paper strip to hold against them. Prompt them to use the words in a similar way.

Connect Math and Literature

"If silly monkeys can swing from a tree, then why not an elephant like me?" he thought to himself happily. That is what a heavy elephant thought. Then he got himself into trouble and had to ask for help from some others, including a zebra, a monkey, a camel, and the smallest of animals. Who might that be?

A Little Bit More
Yanitzia Canetti
Illustrated by Ángeles Peinador
Continued...

**Partners**
Have each child choose a sand baby and draw a face for it on a paper circle. Help them tape the face to the bag, near the top. Have partners hold their sand babies and compare them by weight and length. Have them use this comparison vocabulary: heavy, heavier, long, longer, tall, and taller.

**Individuals**
Remind children that now they can use heavy, long, and tall to compare many things they see around them. Explain that they are ready to draw pictures and write about how they are different now from when they were babies. What is something you did when you were a baby? Now that you are big, what can you do?

Distribute copies of the “Now That I’m Big!” reproducible page. In the left column, have each child draw a picture of something he or she could do as a baby and dictate a sentence about it. In the right column, have each child draw a picture of something he or she does now and dictate a sentence about that drawing.

**Texas Outcomes**
V.D.1. Child recognizes and compares heights or lengths of people or objects.

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**Shared Writing**
Work with children to create a cover and title page for a class “Now That I’m Big!” book. Gather and bind children’s pages together and place the book in the Library and Listening Center for children to read during Center Time.

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**Now That I’m Big!**

**Sample Cover**

**Now That I’m Big!**
by Mr. Johnston’s Pre-K

We are heavier and longer and taller! Read our book to see what we can do now.

**Sample Title Page**

**Student Example**

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Nita’s Notebook • 4th Read Lesson: A Little Bit More
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